Recommender: Please email this form to programs@kccjee.org



Graduate Fellowship Program Application

Institutional Certification Form

This is to certify that	(Name of Applicant)
is a graduate student enrolled in good st	tanding at
	(Name of Institution)
Degree Expected	Expected Date of Receipt
Name (printed or typed)	
Signature	
Title	
E-mail address	
Phone number	
Date	

Important: A candidate's application will be considered incomplete, and therefore ineligible for consideration, without completion of this form by a university representative (department chair, graduate dean, or dissertation director). Applicants must be currently enrolled in a graduate program. Return this form with the completed application.

Language Competency Evaluation Form

Nar	ne c	of applicant					
To 1	Be C	Completed By The Applicant (please use a separate sheet to type your answers)					
1.	List courses taken in college and graduate school in Japanese language and/or literature, including those now in progress. Give name of course and brief description where necessary. Do not list course catalogue number. Provid course grade if available.						
2.	You may need to follow university lectures, participate in seminar discussions, and understand written materials that are in Japanese. Specifically, what are you doing now and what are you planning to do to bring your language facility to this point?						
To 1	Be C	Completed By A Professional Language Teacher (preferably a college or university faculty member)					
	ural 🗆	ce comment on the applicant's present language ability in each of the following: Comprehension: None Limited to slow, uncomplicated contenses					
		Limited to slow, uncomplicated sentences Understands simple conversation					
		Understands conversation on simple academic topics					
		Understands sophisticated discussion of academic topics					
S		king Ability					
		None					
		Can only form structurally simple, short utterances					
		Uses basic grammatical structure, speaking with limited vocabulary Uses structural patterns, but not with consistent accuracy; adequate to handle conversational subjects					
		Has control over structural patterns; can handle a wide range of conversational situations					
Re		ng Ability					
		None					
		Limited to simple vocabulary and sentence structure					
		Understands conventional topics and non-technical subjects					
		Understands materials whose content contains idioms and specialized terminology					
		Understands sophisticated materials including field of proposed study literature					
W		ng Ability					
		None					
		Writes simple sentences on conventional topics, with some errors in spelling and structure					
		Writes on academic topics with few errors in structure and spelling Writes with idiomatic ease of expression and feeling for the style of the language					
	_	writes with idiomatic case of expression and reening for the style of the language					
2. P	lease	e select one of the following to indicate your general opinion of this applicant's ability in Japanese					
		Will require considerable training before necessary competence can be attained					
		Should be able to manage adequately after some additional formal training					
	☐ Should be able to manage adequately after a short period of adjustment abroad						
		Should have no difficulty					
3. Is	the	applicant's present language competence adequate to carry out the proposed study? No Yes					
Nan	ne of	f language reviewer (printed)					
Sign	ned	Date					
Position or Title E-mail Phone							
Add	lress	or affiliation					

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Application Checklist

RECEIPT DEADLINE: March 14, 2022

Applications	received	after t	his deadline	are not	eligible	and	therefore	will no	t be	forward	led f	or
review.												

Nama of Annlice	nt		
Name of Applica	(Last)	(First)	(M.I.)
	osed (all pieces are required . If not possible, please expla). All materials should be sent ain the circumstances.	t by email unless it is not
	Application Form		
	Statement of Project		

- □ Resume / Curriculum Vita
- □ Autobiographical Statement
- □ Three Letters of Recommendations
- **□** Institution Certification Form
- □ Language Competency Evaluation Form
- □ University Transcripts